Course: Special Problems is a research project course. Students may earn 1-3 credits. **Students will arrange a meeting with Professor to discuss possible research projects.** Depending on the depth of the content it, credit value will be determined.

Office Hours: By Appointment. Communicate through email via Canvas.

Text: None

Course Objectives: 1. An understanding of Life Sciences and their complexity. 2. An understanding and an application of the scientific method. 3. Student’s accountability and responsibility in completing project. 4. Increased ability in science writing.

Canvas: Canvas will be used (Web Course Tools) for the management of this course. All reserve materials, including my lectures, the syllabus, class schedule, current exam keys, and updated grade sheets, will be available through Canvas. The reserve materials will be provided to you as downloadable PDF files, which require AcrobatReader, a free program available for both PC and Mac platforms at the Adobe web site. To access Canvas, go to the USU-College of Eastern Utah-San Juan Campus’ home page at http://www.sjc.usu.edu/Click on the link ‘Canvas.’ you will be prompted to login to the server. I recommend changing your password so no one can enter the class under your name. Privacy is your responsibility. You will be responsible for every email and quiz submitted under your name. You will also be held accountable for every email and announcement I send through Canvas. You will want to check it regularly (at least 5 times a week). Canvas has many useful features (your assignment scores, a chat room, e-mail, etc.) and you should take the time to explore them from within our course page. I will provide more instructions on using Canvas in class. The course is divided into Units (Modules in Canvas)

Research Paper and Project Presentation: A research paper will be submitted in canvas; size 12 font, double spaced. A Research Topic will need Professor Approval by August 30th. Length of required paper will be determined by Project selection and number of credits sought, 10-30 pages. Papers will be in APA format,
include citations within the text and a complete bibliography. A minimum of 3 references required, no Wikipedia or similar web addresses accepted. 5 points for Outline due Feb 4th (must be emailed to me in Canvas). Papers in complete form are due Nov 28th. Projects will include a presentation to students or Campus community. TBD.

Grading: Grading will be dependent on detailed research, presentation of content and Oral project presentation.

Letter grades: Letter grades will follow the typical percentages as outlined.

- A’s – 90 to 100%
- B’s – 80 to 89%
- C’s – 70 to 79%
- D’s – 60 to 69%
- E – Less than 50%

Course Withdrawal: Withdrawal from the course after date specified by USU will result in a “W” notation

Withdrawal: being on your transcript.

- ADA Syllabus Statement

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Disability Resource Center for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact DRS if they are not certain whether a medical condition/disability qualifies. You may contact the DRS by phone (435) 678-8161 or visit the office located in the Health and Science Library Building

- This course syllabus is tentative and subject to change